

Stacia A. Smith, Ph.D., NBCT
5523 Township Road 166
West Liberty, Ohio 43357
937-441-6358
Email: stacia5523@gmail.com

June 6, 2011

To Whom It May Concern:

I am applying for the Commission of Education, State of Florida position. My resume mirrors the fact that I am a life-long learner who understands the importance of education.

As I review the qualifications for the position, I am:

- A leader who is student centered;
- An educational reform agent as demonstrated by my work with Dayton Public Schools, Dayton, Ohio;
- A knowledgeable educator who is familiar with PK – 20 school systems;
- An excellent communicator who can inspire others to think outside of the box and believe that they can achieve the unachievable;
- A staff developer who has led sessions on standards and other educational professional development workshops, knowing the importance of effective teachers and principals who are instructional leaders in their buildings;
- A grant writer; and
- A leader who has had experience in business and education.

Thank you for considering my application.

Sincerely,

Stacia A. Smith

Stacia A. Smith, Ph.D., NBCT



Florida Department of EDUCATION

Application for the Position of The Commissioner of Education

Name: SMITH STACIA A. Date: 6-06-2011
Last First Middle

Address: 5523 TWP RD 166 WEST LIBERTY OH 43357 E-mail: stacia5523@gmail.com
Street City State Zip

Phone: 614-361-7579 937-325-7671 937-444-6358 Fax #: -0-
Last Area Number Area Code

EDUCATIONAL RECORD

Name & Location of Institution Attended	Year(s)	Degree	Major(s)	Minor(s)
UNIVERSITY OF FLORIDA	1962-65	B.A.E	ELEMENTARY ED	
GA STATE UNIVERSITY, ATLANTA	1971-73	MED	CURRICULUM + INSTRUCTION	
THE OHIO STATE UNIVERSITY COLUMBUS, OH	1974-98	Ph.D	EDUCATION - LITERACY	
UNIVERSITY OF DAYTON, DAYTON		-0-	ADMINISTRATOR COURSES	

PROFESSIONAL MEMBERSHIPS

(Indicate relevant leadership responsibilities)

INTERNATIONAL READING ASSOCIATION

ASSOCIATION OF SUPERVISION + CURRICULUM DIRECTORS

ROTARY - SPRINGFIELD, OHIO

VARIOUS BOARDS - STEM, WSU TEACHER COUNCIL, FAMILY FIRST,
CIVIC BOARDS

ZETA Tau ALPHA SOCIAL SOCIETY

EXPERIENCE

(List in consecutive order beginning with the next most recent position following the position listed on page 1.)

Dates	Position/Institution/Location	Supervisor's Name & Title	Supervisor's Phone
To: Now	SUPERINTENDENT CLARK CO ESC	MRS SARAH WEIGER	(Business)
From: 9/2006	SPRINGFIELD, OH	BOARD PRESIDENT	(Home) 937-568-4668
Reason for leaving (please be specific): NOT LEAVING			
To: 6/2006	ASSOCIATE SUPERINTENDENT DAYTON PUBLIC SCHOOLS	DR PERCY MACE	(Business) 803-231-7000
From: 8/2002	DAYTON, OH	SUPERINTENDENT RICHMOND ONE, SC.	(Home)
Reason for leaving (please be specific): TO TAKE SUPERINTENDENT POSITION			
To: 6/2002	TEACHER, ACADEMIC COORDINATOR COLUMBUS PUBLIC SCHOOLS	DR. BETSY PRYOR	(Business)
From: 11/1998	COLUMBUS, OH	Supervisor Columbus Public Schools	(Home) 517-323-7997
Reason for leaving (please be specific): TO TAKE ASSOCIATE SUPERINTENDENT POSITION			
To: 2001 -	ASSISTANT PROFESSOR ADJUNCT PROFESSOR	DR KATIE KRAVICH	(Business)
From: 1999-2000	UNIVERSITY OF DAYTON	WELSCOT ASSOCIATE DEAN	(Home) 937-238-2053
Reason for leaving (please be specific): GO BACK TO PUBLIC SCHOOLS; CONTINUE w/ADJUNCT TEACHING			

REFERENCES

(Names of four persons who can discuss your experience and qualifications in detail.)

Name	Official Position	Phone Number
DR JAMES GAY	SUPERINTENDENT TECHNICAL SCHOOLS, OH	Business 937-845-3576
		Home
		Cell
EILEEN TENER	ASSISTANT TO SUPERINTENDENT CLARK CO ESC	Business 937-325-7671
		Home
		Cell
DONA STANBETT	DIRECTOR OF CURRICULUM + INSTRUCTION SPRINGFIELD CITY	Business 937-505-2800
		Home
		Cell 740-821-6103
HARRY BRUBER	PRINCIPAL DAYTON PUBLIC SCHOOLS	Business 937-542-3000
		Home
		Cell

BACKGROUND CHECK AND INFORMATION

In addition to the following information, a thorough background check may be made at the option of the employer.

If "Yes" is selected in response to any question, attach additional sheets and clearly identify as Background Check and Information with a detailed explanation:

"YES" answers to the following questions will not necessarily result in denial of an offer of employment. The employer will consider all the circumstances, including the date and nature of events that have led to the actions described below. Your written explanation will assist the employer in determining your eligibility and suitability for an offer of employment.

1. Have you ever been convicted of, admitted committing, pleaded no contest, or are you awaiting trial for any crime (excluding only minor traffic violations that do not involve any allegations of alcohol, drugs or reckless driving) or have any civil charges previously or pending involving allegations of child abuse or spousal abuse? You must answer "YES" if true, even if the matter was later dismissed, deferred, reversed, or vacated. If you answer "YES" you must provide dates of the proceedings, the name and address of the court where the proceedings occurred, a statement of the accusation against you and the final disposition of the case(s).

No

Yes, attach a separate sheet for explanation

2. Have you ever been dismissed (fired) from any job, or resigned at the request of or pressure from your employer, or left employment while charges against you or an investigation of your behavior was pending or been refused tenure, reappointment or continuing contract from any employer? You must answer "YES" if true, even if the matter was later resolved with any form of settlement or severance agreement, regardless of its terms. If you answer "YES" you must provide the date of termination or resignation and other action concerning tenure reappointment or continuing contract denial and the name, address and telephone number of the employer(s) and a statement of the alleged reasons for termination or resignation.

No

Yes, attach a separate sheet for explanation

3. Have you ever had any license or certificate of any kind (teaching certificate or other professional license) revoked, suspended, or reprimanded, or have you in any way been sanctioned by or is any charge or complaint now pending against you before any licensing, certification or other regulatory agency or body, public or private? If you answer "YES" you must provide the dates of proceedings, name, address and telephone number of the agency or body where proceedings took place, a statement of the accusations against you, the final disposition and/or status of the charge or complaint.

No

Yes, attach a separate sheet for explanation

4. Are you now being investigated for any alleged misconduct or other alleged grounds for discipline by any licensing, certification or other regulatory body (teacher certification or otherwise) or by your current or any previous employer? If you answer "YES" you must provide the name, address and telephone number of the employer or licensing body and statement of the accusation against you.

No

Yes, attach a separate sheet for explanation

5. Have you ever been involved, or are you currently involved, or do you anticipate involvement in litigation either as the plaintiff/complainant or defendant/respondent?

No

Yes, attach a separate sheet for explanation

6. Have you ever filed a grievance/complaint of any kind against an employer?

No

Yes, attach a separate sheet for explanation

VERIFICATION STATEMENT

(Please read carefully and sign the statement below.)

The information in the Application for Employment is true, correct, and complete to the best of my knowledge. I certify that I have answered all questions to the best of my ability and I have not withheld any information that would unfavorably affect my application for employment. I acknowledge that any misrepresentation or omission of any fact in my application, resume, or any other materials, or during any interviews, may be the cause for my rejection from employment or may result in my subsequent dismissal if I am hired.



Signature

6-06-2011

Date

APPLICANT'S FILE MUST INCLUDE:

- A letter of application stating personal qualifications, experiences, and reasons for interest in the position.
- A *signed* official application form and current resume.
- The names of four persons who will serve as references and can be contacted. *(Include name, title, and telephone numbers for both home and business and a cell phone number, if known.)*
- Several *current* letters of recommendation.

Please Direct All Inquiries,
Applications and Supporting Materials To:

Ray and Associates, Inc.

4403 First Avenue SE, Suite 407

Cedar Rapids, Iowa 52402-3221

319/393-3115 Phone

319/393-4931 Fax

E-mail: glr@rayassoc.com

Website: www.rayassoc.com

**DO NOT CONTACT THE DEPARTMENT OF EDUCATION
OR BOARD DIRECTLY.**

APPLICATION DEADLINE:

MAY 25, 2011

Neither the Florida Department of Education nor any members of Ray and Associates, Inc. discriminate on the basis of disability, race, religion, sex, national origin, or age in access to, employment in, or in the provision of any programs, benefits or activities.

Stacia A. Smith, Ph.D., NBCT
National Board Certified Teacher (NBCT)
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Career Highlights

My career has been very diverse and mirrors that learning is life long. This resume reflects career pathways I have experienced (administrator, entrepreneur, teacher, local and national consultant, advertising administrative assistant, college teacher).

Grounded in educational courses yet with an entrepreneurial background, I am very goal-oriented, enjoy challenges and can visualize the end product with the steps to make it a successful implementation. I am creative, innovative, a visionary and committed to education for all students.

My leadership style is hands-on and collaborative. I believe in modeling that a leader is flexible, energetic ethical and accountable to the organization. I enjoy the task at hand with no job too menial for me to perform. I am open to suggestions to improve the process from colleagues as we discuss the ramifications of decisions made based on data. My work ethic is dedicated to ensuring that the end product is correct, matches the desired outcome based on data and that there is consensus building among the stakeholders for implementation.

Today, business leaders and educators want students that possess 21st century skills. I believe this is critical to the success of communities. Another major business initiative is branding and marketing; hence, I have created a brochure that summarizes my career pathways that is included in this formal resume. This captures the essence of who I am today. I also have included reference letters and personal artifacts.

My grandfather's campaign slogan was "*Performance counts, not promises.*" This is my philosophy too.

Administrator (2002 -)

2006 --

Superintendent, Clark County Educational Service Center, Springfield/Clark County, Ohio

- Awarded a three year contract 2010 for superintendent
- Board Member of Children First Council, Clark County Arts Alliance, Keep Clark County Beautiful
- Springfield community member for various civic activities
- United Way Campaign Captain for Education
- Co-Chair of Springfield ASPIRE P-16 Council
- Fatherhood Committee for promoting more involvement with fathers in education
- Springfield City Schools Consultant for school improvement, coaching workshops, staff development for literacy
- Springfield City grant writer team member for state Ohio School Improvement grants, 2010 Race to Top grant and other grants
- Creator of The BOOKS ALOUD Program, *I'm reading for Kindergarten!*
- Member Rotary International and Altursa International
- Interim Superintendent, Southeastern Local, Jan-March, 09
- Junior Achievement Volunteer – Greenon and Tecumseh HS
- Wright State Partnership – Teacher Education Council, Unit Assessment Committees
- Negotiated and moved buildings for a lease to purchase with Clark County Board of Commissioners saving 40% in rent per year
- President's Award – Clark County Volunteer of Year – United Way
- National Board Certified Teacher Renewal until 2017
- 1.0 Million National History Grant with The Ohio State University; reapplied for in 2011 (pending approval)
- STEM Center and Dayton Regional STEM HS Board Member
- Keep Clark County Beautiful Board Member
- Applied and received grant for \$600,000 to train currently licensed teachers for physics or chemistry licenses from ODE, partnering with Wright State University: school years –2007, 2008, 2009
- P16 Executive Council Member, Co-Chair and Interim Director
- HB 115 Regional Advisory Board Member and Chair of Professional Development Committee
- Downtown Business Liaison for Rotary Grand Prix Event 2007
- Board Member of Miami Valley SERCC
- Board Member of Family Children First Council, Springfield

2006-2002

Associate Superintendent, Curriculum and Instruction, Dayton Public Schools, Dayton, Ohio. As a member of the Executive Cabinet under the Superintendent, my responsibilities were to implement the reform process in curriculum and instruction. I was known as "the Reading Czar" due to my literacy expertise. My duties were varied with five departments reporting to me: elementary and secondary instruction, career education, special projects, and grant development. My duties encompassed but not limited to the following:

Curriculum and Instruction Administrative Leader

- Participate in Superintendent's Executive Cabinet that monitors district initiatives and reforms
- Works collaboratively with curriculum associate directors and others on direct curriculum initiatives and school instructional practices
- Was lead person for literacy as stated by school board president
- Was known as "the person that gets it done" as stated by school board members
- Literacy scores based on state tests highest in DPS's last 10 years, showing an 11 to 800 percentage gain in schools and making AYP in reading on state report card in 2005
- Plan literacy institutes and other district endeavors such as 25 Book Campaign, Book Barrel Campaign, READING Jamboree, Professional Development Opportunities, district reform meetings, etc.
- Outline detailed plans and monitor implementation of district reform initiatives such as summer school, Prek-7 schools, redesign schools, other directives such as model classrooms, PD
- Wrote curriculum, i.e., achievement tests review pacing practice, Dayton Technology Design High School Educational Plan
- Vice-President Board of Directors, Dayton Technology Design High School, Dayton's Conversion High School
- Monitored curriculum departments' implementation of district initiatives in schools – literacy, mathematics, curriculum
- Implement and monitor Four Blocks Framework in schools
- Established, implemented and monitored literacy coaches in elementary schools, planned staff development
- Monitor math coaches in elementary schools and plan training during years 2003-2005
- Represented district in Ohio Department of Education and local regional meetings, plan with outside community entities
- Collaborated with principals on school curriculum issues
- Wrote curriculum documents such as Superintendent's Summer Book Challenge, 25 Book Campaign guidelines, Book Barrel campaign, proficiency writing tips, literacy documents, district booklists Prek-12, tutoring handbook, district word lists, etc.

- Planned, facilitated and taught professional development sessions for principals and teachers
- Chaired textbook adoptions and monitored implementations
- Presented curriculum initiatives to school staffs
- Oversaw implementation of Reading First grant in five schools
- Presented district initiatives at school board meetings
- Represented Superintendent at district and community functions
- Filled in the gaps when needed for curriculum deficiencies such as ESL and Foreign Language, gifted, fine arts, state endeavors
- Worked collaboratively with other departments outside of curriculum such as implementation of Academic Magnet program, Dayton Early College Academy, professional development programs, state and federal programs, etc.
- Conducted staff development and plan curriculum activities
- Resolved problems and found solutions to curriculum issues/concerns and programs
- Generated PowerPoint presentations for district initiatives such as standards based education, principal presentations, district reform mandates, etc.
- Updated and wrote board policy for review
- Performed other duties as asked by Superintendent

Grant Awards Writer

- Wrote Teacher Incentive Grants for \$600,000 for physics/chemistry teachers, August 2006, ODE/Governor's Core Curriculum (Clark County)
- Worked with Ohio State University and The Ohio Historical Society on Teaching American History Grants, approximately 1 Million (Clark County)
- Wrote Reading First grant for 2.7 million which was double the state allocation and ranked highest in state; rewrote for 2004-05 school year for 2.7 million - total of \$7.0 million over three years
- Wrote Reading is Fundamental (RIF) federal grant for \$78,000 and located matching funds of \$25,000 - total of \$120,000 each year
- Wrote Mathile Foundation grant to fund \$250,000 of wireless laptops for Academic Magnet Program
- Generate funding for other programs, i.e. Principal for a Day, Proficiency Rally, READING Jamboree
- Collaborated on numerous grants with partners, in-house staff
- Collaborated with Ohio Department of Education on state application grants such as Advanced Placement, State Action for Education Leadership Grant
- Chaired other grant writing sessions such as Early Reading First, Gear Up Grant, Magnet School, etc.

Fund Raiser

- Generate sponsorship of over \$35,000 for Reading Jamboree for four years
- Generate sponsorship of \$3000 for Principal for Day for three years
- Generate sponsorship by donation of Sinclair College Great Hall (\$2500) for Proficiency Rally for three years
- Generate sponsorship for literacy events that includes keynote speakers, consultants, handouts, place and food (over \$12,000)

Community Engagement Leader

- Generated the idea for READING Jamboree and then collaborated, planned and implemented this free literacy event with Project READ and other community members; solicited money to support event; first year (2003) drew over 2500 attendees (1500 over anticipated number); second year, drew over 4500 attendees – a free literacy community event
- Represent the Superintendent at community events
- Meet with community partnerships such as Mentoring Collaborative, Parity, Wright State/University of Dayton, Wright Patterson Air Force Base

Professional Development Trainer

- Plan district professional development for curriculum departments
- Work with regional state providers to implement state institutes
- Teach professional development sessions to principals and teachers
- Teach potential tutors for district on tutoring practices
- Write district documents- booklets for public distribution
- Prepare district Power Point presentations

Entrepreneur

1991-1974

Sole Owner, Little Paces Schoolhouses, Atlanta, Georgia

In 1973, I realized that there was a need for quality educational childcare in the Buckhead area since many mothers were returning to work due to necessity or career demands. Beginning with one center licensed for 29 children, I expanded four times over 10 years and finally consolidated under one location in 1984 with an enrollment of 200 children. I was involved in ALL aspects of the schools.

The schools offered all-day educational programs, after-school care, summer camp and nighttime weekend babysitting until 1:00 A.M. After 8 years, I employed 75-100 weekly staff members from cooks to teachers. When there were several centers my payroll was up to 200 employees weekly.

The centers were opened 12 hours daily and offered nighttime babysitting on Friday and Saturday nights. Children's ages were from 6 weeks until 12 years. After school care was provided for students at both public and private schools and there was transportation pickup. The average length of stay for children was over six years, with some children staying as long as 13 years.

My schools were considered exemplary and many individuals modeled their day cares after mine. In the mid 1980's, I was recognized as "Employer of the Year." Also, in the late 1980's, in a featured article on day care in *Atlanta Magazine*, the business was mentioned very favorably as "*the prestigious and well recognized*" day care center. I was never sued and my profit margin was a minimum of 15-20% per year. I had less than \$500 in uncollected funds in 18 years. I sold the business in 1991 to move to Ohio and it stayed in operation until 2004. I was very hands-on administrator and my involvement in the centers consisted of the following duties and job responsibilities:

Real Estate Agent

- Located sites for schools
- Attended city zoning meetings for possible rezoning
- Worked with site owners to negotiate and draw up leasing agreements and contracts
- Renegotiated leases as necessary

Building Contractor and Facilities Manager

- Met with state, city and local supervisors for remodeling to standards for childcare facilities
- Solely responsible for all state, federal and city requirements

- Remodeled five buildings to meet day care standards with last building a total gutting out renovation
- Designed architectural renderings for centers to meet local codes for childcare facilities and making buildings a childcare center
- Secured city building permits for work and worked with supervisors
- Oversaw renovations by meeting with subcontractors/supervisors
- Designed playground space and monitored maintenance
- Located and met with local subcontractors and ran renovation to meet city permits
- Met fire, health and safety codes at each inspection
- Maintained buildings for physical plant requirements on a daily basis
- Maintained buildings for aesthetic appearance
- Maintained cars/buses fleet

Educational Instructional Leader

- Planned programs from preschool to after-school, summer camp
- Met and counseled with parents over concerns and "guilt" complex
- Hired staff to meet educational requirements
- Maintained a below-state ratio for teachers to students
- Designed programs to meet changing educational needs
- Handled client complaints to guarantee customer satisfaction
- Planned training for staff to insure quality programs
- Worked with high schools on career training program
- Designed educational displays to participate in community events

Office Manager

- Did weekly/biweekly payroll
- Maintained all state and federal records
- Hired staff and maintained records
- Implemented a liberal employee vacation policy
- Worked with state department on state requirements
- Maintained and filed business records for federal income tax purposes and yearly tax returns

Public Relations Officer

- Designed advertising campaigns with giveaways
- Planned events for parents, grandparents, children
- Worked with community on committees such as Buckhead Business Association (one of first female owners), Women Business Owners, TWIGS of Emory University, etc.
- Promoted schools in various ways by personal community involvement

Consultant

1992-present

Since coming to the state of Ohio, I have been a consultant both part time to companies and school districts and for one year a fulltime consultant. I am a recognized literacy expert and enjoy working with educators on helping them see connections through their professional training, new reform movements, educational innovations and products used.

Regional Consultant, Scholastic Publishers (2000-1999)

- Employed full time as educational consultant for Midwest Group
- Part of sales team especially Ohio and Michigan – sales managers met sales goals of over 3 million
- Helped districts implement products purchased
- Did sales presentations focusing on educational uses of products
- Resolved implementation issues

State Coordinator, United Services for Effective Parenting, Columbus, Ohio, (1997-1993)

- Worked part time on a yearly contract
- Communicated with middle to high school vocational teachers across the state through workshops or letters
- Met with local vocational child care givers to participate in program
- Implemented a parental program for middle/high school teachers that exhibits once a year at the Ohio Statehouse
- Planned yearly display at Ohio statehouse (Vern Rife Center) of award winning photographs

Independent Consultant to districts (1992-present)

- Clark County ESC to Springfield City, Dayton City
- Huber Heights, Wayne High School, 2004-05, SIRI Workshops
- Clark-Shawnee Local Schools, 2003, Adolescent literacy workshops
- Guided Reading Workshops – 2001 Millcreek Schools (Erie PA) and Warren Local Schools (Vincent, OH)
- Hillsboro City Schools, 2001-2000 – Six Reading Across Content Workshops ES/MS/HS
- Dayton City Schools, 2001-2000 – SIRI Sessions, HS/MS Cadre Workshops, Summer SIRI
- Franklin City Schools –2000 – Reading Across Content Areas Workshop
- Sidney City/Greenville City Schools, 2001-00, Five Reading Endorsement Courses
- SIRI (ODE) Summer Workshops- 2000-06, Dayton City, Columbus, Champaign Co ESC, WC/CO/W RPDCs
- Western Ohio RPDC – 2000-present, SIRI Training & inservice workshops, study groups, Four Blocks for teachers/administrators

Teacher

2002-1965

I have always been a teacher. After graduating from University of Florida, I began teaching in Ft. Lauderdale; then moved to Atlanta and lastly after selling my business, moved to Columbus, Ohio. I have worked in the following districts:

Columbus Public Schools, Columbus, Ohio, 2002-1991

- NBCT Academic Coach 2002-01, Medina Middle School, coach, mentor and model for teachers academic best practices
- District Reading MS Coordinator, 1999-98, one of 4 reading coordinators for district, designed and implemented professional development programs, worked with principals and teachers on reading practices and district programs, worked collaboratively with other departments, other duties as directed by supervisors
- Title 1 Teacher for middle school reading, 1998-97, Hilltonia Middle School, worked with low achieving middle school readers
- 7th Grade Reading/Language Arts teacher, 1997-92, Hilltonia Middle School, taught 90-120 students, documented gain of 25% points yearly
- Awarded financial rewards for raising student achievement scores

Cobb County Schools, Marietta, Georgia, 1974-1971

- Taught 6th grade, math, science and reading
- Selected for a model school one year before it was built
- Implemented a science fair in elementary building

Dekalb County Schools. Decatur, Georgia, 1968-1967

- Taught 6th grade reading, math, science

Broward County Schools, Fort Lauderdale, Florida, 1969-1965

- Taught 5th Grade self contained 1967-1966
- Taught an 8th Grade Algebra I, 1969-1968

College Professor/Adjunct Professor

1998-present

Since receiving my doctorate I have been teaching college reading courses part time and full time. I enjoy the stimulation and interaction with the graduate and undergraduate students. This opportunity keeps me current on new research.

Wittenberg University 2008-

- Valued Added Assessment
- Literacy Methods Course

Wright State University 2005-present

- Curriculum Design Course, Educational Leadership
- Advanced Reading for Science Literacy

University of Dayton 2000-present

- Assistant Clinical Professor, Teacher Education, fulltime 2000-2001, taught middle school reading courses
- Adjunct Professor, part time 2001-present, teach all reading courses both main and Columbus campuses

The Ohio State University, 1998-present

- Adjunct Professor/Lecturer, part time, all reading courses
- Capstone classes for Master's Degrees
- Accepted to graduate faculty, holding a "M" status ranking
- Taught on Columbus and Lima campuses

Capital University, Columbus, Ohio, 1999

- Adjunct Professor, part time
- Undergraduate reading course

Sales/Marketing Assistant

1971-1969

I was interested in business as my father's family and my father have always been entrepreneurs. This experience was invaluable in developing my childcare centers and learning the importance of marketing, branding and public relations.

Walt Barber Advertising, Atlanta, Georgia,

- Advertising Sales Assistant
- Ran showroom
- Sold clients on promotional products
- Helped with Coca Cola sales to representatives

Conference Presenter

1994-present.

I have presented at many local, state and national conferences. I enjoy interacting with participants and networking with other professional educators. A listing of the conferences and topics follow.

- International Reading Association Conference, 2005, Pre-Conference Institute, "Impacting urban reading achievement through a systematic reading reform model and the implementation of literacy coaches." May 1, 2005
- In district conference/workshop presenter – Dayton Public Schools, 2002—present, topics-varied literacy topics, district initiatives, other mandates
- Regional International Reading Association, Cincinnati– 2001, "Struggling Readers and Strategies"
- Central Ohio In-service Days – 2001-1995, topics-literacy, peace, NBCT, assessment, phonics
- Columbus Public Schools Inservice Workshops, -2000-1993
- Early Childhood Super Conferences -Columbus Public Schools, 2000/1999/1994/1993, topics-arts and literacy, phonics, reading strategies
- Michigan Reading Association, 2001/2000 topics - "Solutions for Older Struggling Readers"
- National Board Professional Teachers Conference, 2000/1999, topics-assessment strategies
- National Council Teachers of English (NCTE), 2000, topic-Scholastic presentation, 1999 topic- Middle School & R L Stine,

- Central Ohio/Western Regional Professional Development Centers, Teacher Leader/Plan Team, 2002-1995, topics-reading themes; SIRI workshops 2000/2001
- Youngstown State Literature Conference, 1998, "Children's Impressions of Peace"
- National Middle School Association Conference 2001/2000/1999/1997, topics- reading, literature, peaceful program, reading strategies
- Ohio Middle School Fall Conferences – 1999/1997, topics-reading strategies, peaceful literature
- Ohio State Children's Literature Conferences, 2000-1997 topics- reading, pop culture, adolescent literature, thematic units
- Dayton City Schools Workshops, 2000/1998/1996, SIRI/2000, SMART Retreat, topics-writing, reading strategies
- Ohio Council Of English Language Arts (OCTELA) Conferences, Spring 2001-1996, Fall 1998-1996, Topics-literacy, language arts, writing, reading strategies
- Dublin Literacy Conferences, 1998/1995, Topics- pop culture, adolescent literacy
- Indian Run Elementary (Dublin City) Early Release Day, 1995

Education

Administrative
Certifications

Superintendent, Assistant Superintendent,
Principal, Supervisor Licenses
University of Dayton, Dayton Ohio

Ph.D.

Doctor of Philosophy in Education
The Ohio State University - Columbus, Ohio
Major in Literacy/Young Adult & Children
Literature. Language Arts Secondary Education
K-12 Reading Endorsement

M.Ed.

Master of Education
Georgia State University – Atlanta, Georgia
Curriculum & Instruction Major

BAE

Bachelor of Arts in Education
University of Florida – Gainesville, Florida
Elementary Education Major

Honors

- Numerous Grants already mentioned
- 2008 – 2007 President’s Award, Clark County, United Way
- 2007 - National Board Certified Teacher Renewal until 2017
- 2004 – Invited to present a literacy and teaching of reading paper at Oxford Round Table, University of Oxford, College of St. Anthony, Oxford England
- 2004, 2005 – *Who’s Who Among American Teachers*, 2004 Edition
- 2004 – Clinical Faculty Member, Wright State University
- 2002 – Columbus Public Schools, PAS Financial Award and School Achievement Awards for documented students’ achievement gains
- 2002 - Teaching America about Accomplished Teachers by National Board For Professional Teaching
- 2002-2002 – Member of Ohio Adolescent Task Force
- 2002-1999 - Board Member/Teacher-Leader Network Central Ohio Regional Professional Development Center
- 1998 - State of Ohio Governor’s Educational Leadership Award
- 1998-1997, National Board Certified Teacher Certification, Young Adolescent/English Language Arts Certification, One of first 35 teachers in Ohio to receive this award
- 1985 - Employer of the Year, Atlanta College of Art, GA

Certifications

- Superintendent, Ohio (2005-2010)
- Assistant Superintendent, Ohio (2002-2006)
- Principal, Ohio (2001-2005)
- Supervisor, Ohio (2001-2005)
- Teacher, Ohio permanent, Grades 1-8
- Reading Endorsement, k-12, permanent
- Ohio Department of Education: Pathwise II Trainer, current
- Ohio Department of Education: SIRI Trainer
- Teacher, 1-8, Georgia
- Teacher, 1-8, Florida

Grants Awarded

- Parent Mentor Grants 2006-2011, \$25,000 each year
- Community and Civic Engagement Grant, \$26,000
- Springfield City Grants (On writing team) \$4,000,000 plus
- National History Grant, US Government, \$1, 000,000 2007-10
- Ohio’s Core Curriculum, ESC Grants, \$310,000 2007-2009
- Ohio’s Core Curriculum, ESC grants, one of 7, \$300,000, 2006

- Ohio Department of Education grants, SAELP awarded, and AP, in press, participated in meetings to write grant, 2004
- 2004, Reading is Fundamental US Grant (RIF), Awarded \$117,000 (Dayton's Match is 25%)
- 2004, in collaboration with the University of Miami, Ohio Board of Regents Grant for Math/Science teachers professional development
- Reading First, 2003-06, \$7,000,000 (3 yr) k-3 for 5 schools, Dayton Public Schools, double allocation; rewritten and submitted for 2004-05 for another \$2,644,474 – Total, approximately \$5,200,000 for two years
- Mathile Family Foundation, 2003, \$250,000 (3 yr) Academic Magnet, Dayton Public Schools for technology implementation of wireless laptops
- Martha Holden Jennings, 2002, \$3000 Medina Reads, Columbus Public Schools
- Columbus Technical Society, 1997/ 1996/1995 \$100/yr grants for literature books math/science
- Keep Franklin County Beautiful, 1997/1996/1995, for \$500, \$250 Grants for literature books connecting ecology
- ATOD Grants, 1996-1993, \$1400 Grants/yr for literature books connecting alcohol/drugs
- White Castle Ingram 1994, \$800 Grant for classroom books
- Ameritech Adaptor Grant 1994/1993, \$100 Grants for teaching innovation ideas
- Ameritech Impact II 1993, \$300 Grant for teaching innovation idea

Publications

Smith, Stacia A. (Winter, 2003) "RL Stine in the Classroom." In Stories of Accomplished Teaching - National Board Teachers Personal Reflections. Guilford Press.

Smith, Stacia A. (Spring, 2001). "National Board for Professional Teaching Certification – A Teacher's Personal Continuous Improvement Plan: Personal Perspectives from an Ohio National Board Certified Teacher, Stacia A. Smith." OH ASCD Journal. OH: Ohio ASCD.

Smith, S. et al. (2000). Study Guides for "Conversations, Strategies that Work, On Solid Ground, Into Focus." Online at www.pdone.org and published through State of Ohio.

Harmon, J.M., Hedrick, W.B., Picciuti, J., Wood, K., & Smith, S. (Winter, 2003) "Implementing Student-Centered Instructional Approaches: Constraints and Difficulties." In T. Dickinson & K. McEwin (Eds). Cases and Commentaries: A Middle School Handbook. Columbus, OH: National Middle School Association. (In Press)

Smith, Stacia A. (1999). "An Exploration of Middle School Students' Interests and Attractions to the Writings of R. L. Stine." in Bond, Ernie, Cynthia Bertelsen, & Linda Tallman. Selected Papers from Children's Literature '98. Educational Reports Special Volume Issue #34, The Ohio State University. pages 39-51.

Smith, Stacia A. (1999). "Promoting Peace in the Classroom: Random Acts of Kindness Program." in Watson, Charles R. Best Practices From America's Middle Schools. VA: James Madison University. pages 167-169.

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Smith, Stacia A. (1996). "Creating Cultural Knowledge - China" Ohio Journal of The English Language Arts, Spring.

Smith, Stacia A. (1996). "Review: Study Guides for Commercially Available Multicultural Novels". TESOL-ESOL in Secondary Schools. February/March.

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Smith, Stacia , (1994) "Adventure in Language Arts". A Celebration of Teaching, Impact II.

Smith, Stacia A. (1994). "Divorce"(poem). Seasons to Come. National Library of Poetry.

Smith, Stacia A. (1992). "Teacher Feature - A Better Place for Teachers". Young Children Journal. NAEYC, May.

Professional Organizations Member

- Rotary International
- Altursa International
- Phi Delta Kappa Honorary (PDK)
- National Board for Professional Teachers Organization (NBCT)
- Pi Kappa Phi
- Phi Lambda Theta Honorary
- Zeta Tau Alpha Fraternity
- National Middle School Association (NMSA)/Ohio
- Michigan Reading (MRA)
- International Reading Association (IRA)/Ohio IRA
- Ohio Literacy Connection
- National Council Teachers of English Association (NCTE)/OCTELA

References

- Current letters included
- Past letters included
- Other references provided upon request

January 27, 2011

To Whom It May Concern,

This letter is my personal recommendation for Dr. Stacia Smith. Currently Dr. Smith and I work collaboratively on a number of educational issues concerning students of all ages. As a former superintendent and educational consultant with over forty years of educational experience, I can say with complete confidence that Dr. Smith is extremely qualified for any position of educational leadership.

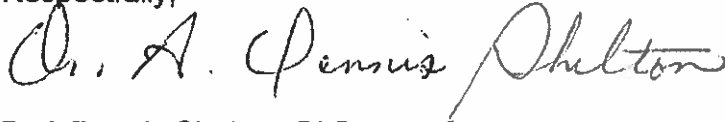
Currently Dr. Smith is Superintendent of the Clark County ESC. I have personally worked with her over the last five years and I find her to be a consummate professional educator. Dr. Smith is a joy to work with and she always goes the extra mile to complete a task, and her efforts are evident to all. Stacia is very creative and her communication skills are never lacking. Dr. Smith has successfully carried out assignments in the classroom and in the administration arena. Her background in literacy is extremely broad and she is considered by many to be one of the leading experts in this area.

Dr. Smith's experience in education has certainly prepared her for any leadership role in educational administration. Having worked with her I have found her to be exceedingly pleasant, consistent, hard working well organized and loyal.

It is without any hesitancy that I recommend Dr. Smith to you. In this day of questionable candidates, she is indeed a shining star.

If you should be in need of additional information please feel free to contact me by phone or email.

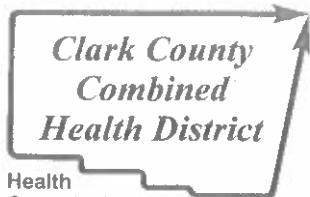
Respectfully,

A handwritten signature in cursive script that reads "Dr. A. Dennis Shelton".

Dr. A. Dennis Shelton, PhD
Member-State Board of Education

1-937-505-4264 office
1-614-402-4081 cell

sheltonad@spr.k12.oh.us



Health Commissioner
Charles A. Patterson, RS, MBA

Clark County Combined Health District
529 East Home Road
Springfield, Ohio 45503

Main: (937) 390-5600 Fax: (937) 390-5625
Email: health@ccchd.com TDD: (937) 390-5605

Help Me Grow

Main: (937) 322-2099 Fax: (937) 322-4189



2430 Van Buren Avenue
Springfield, OH 45505

April 18, 2011

Reference: Ms. Stacia A. Smith

To Whom It May Concern:

I am pleased to forward my recommendation to you regarding Ms. Stacia Smith. Stacia is an asset to our community and works well to share with many others throughout the education and children focused areas. Her commitment to children and families is exceptional.

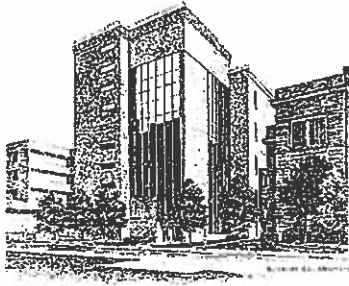
Stacia came to us with experience and knowledge and put it to use immediately. She has collaborated throughout the region to bring in grant monies and apply them to real world problems. She is an active member of the Family and Children First Council and participates fully. Her involvement in the Springfield Rotary Club has been more than just a member. She is involved in additional work with the handicapped children's program and is a regular attendee and contributor at the meetings.

Her enthusiasm for education and kids has not waned but continues to increase. Stacia continually goes above and beyond the call of duty to provide her services to the residents of our county. She adds small "touches" that make her unique, memorable and truly set her apart from the crowd. I am supportive of her search for the "right" future position. She will be missed when that opportunity finds her.

Please feel free to contact me at 937-390-5600 or cpatterson@ccchd.com with any questions.

Sincerely,

Charles Patterson
Health Commissioner



The Board of

Clark County Commissioners

DAVID HARTLEY

JOHN DETRICK

RICHARD L. LOHNES

50 East Columbia Street
P.O. Box 2639
Springfield, Ohio 45501-2639

Phone: 937.521.2005
Fax: 937.328.4588
Email: commission@clarkcountyohio.gov

May 10, 2011

To Whom It May Concern:

I, John Detrick have worked 5 years with the Clark Counties education system. Therefore, I am writing this letter of recommendation for Stacia Smith who has unified 6 school systems to act as one.

She has shown strong leadership, creative ideals, and her ability to work with people with different ideals; and to bring people together as one conscience. Therefore, I feel she is highly qualified for the job. Her leadership ability will lead education at the State of Ohio into the 20th century as one of the national leaders of education.

Please feel free to call me personally to discuss my endorsement of Stacia Smith at 937-521-2003.

Sincerely,

John Detrick

Nathan D. Kennedy, CPA, County Administrator

Michelle Noble, Human Resources Director/Clerk
Megan Lokai, Deputy Clerk to the Board

Vicky Brown, Senior Budget Analyst
Lynn Thomas, Human Resources Assistant



May 10, 2011

To State Board of Education Members:

Through my association with the Clark County Educational Service Center, Dr. Stacia Smith and I have been acquainted, socially and professionally, for more than five years. She is earnest, resourceful, dynamic, and honest. Dr. Smith is a true leader.

For the past five years, Dr. Smith has served as the Superintendent of the Clark County Educational Service Center. She has experienced many successes and has raised the standard for curriculum and instruction, career and technical education, special education services, and professional development in Clark County. In both daily routine and in special creative projects, I have observed her leadership skills, her sense of humor, and her tactful administrative style.

Dr. Smith is a supportive superintendent. While working with her, I have been continually impressed with her driving commitment to excellence. Dr. Smith is uncompromising in her quest for quality educational opportunities for all young people. She never loses sight of students and their needs.

By asking probing questions, Dr. Smith is able to assess long term benefits and chart directions for comprehensive pre K-12 programming. Dr. Smith is able to do this, moreover, without preference for one group over another.

Dr. Smith communicates clearly and effectively, and is articulate, tactful, and impressive. As a public speaker, she is at ease with faculty groups, students and parents. In my judgement, Dr. Smith is a model professional administrator.

There are many efficient and dedicated leaders in education, and there are leaders who, because of their commitment to education and students, must be considered outstanding. Dr. Smith has the skill, ability, and experience to be considered an outstanding superintendent, and the talent to perform at an exceptionally high level.

Dr. Smith has the skill, ability, and experience for the position of State Superintendent of Instruction for Ohio. Dr. Smith has the talent to perform at an exceptionally high level.

If you have any questions or need further information, please do not hesitate to contact me.

Sincerely,

A handwritten signature in cursive script that reads "Randall E. Richardson".

Randall E. Richardson
Assistant Superintendent
Penta Career Center



Every Student | Every Opportunity | Every Day

May, 2011

To Whom It May Concern:

I am pleased and honored to write a letter of recommendation on behalf of Dr. Stacia Smith for the position of Superintendent in your school district.

I have had the good fortune to work with Dr. Smith on several different projects. Some of these experiences are the result of Stacia serving as Superintendent for the Clark County Educational Service Center (ESC). In this capacity, Stacia and I currently serve as the co-chairs of the Aspire-16 Council charged with improving communications and collaborations among and between P-12 school districts, post-secondary institutions and the business community. In addition to this activity, Stacia chairs a number of groups including but not limited to a monthly meeting of all superintendents in Clark County which include conversations with our legislative leaders.

I have also worked with Dr. Smith while she performed consultant services for our staff. Stacia has high expectations for herself and for student performance and has repeatedly demonstrated this in providing development activities which she has provided for all staff members. Through Stacia's expertise and leadership, we have made rather significant improvements in our student academic performance and are well positioned to improve even more. While we would miss Stacia here in Clark County, she undoubtedly would be a great addition to your school district.

If you need further information, please feel free to contact me at my office at 937-505-2806.

Sincerely yours,

A handwritten signature in black ink that reads 'David C. Estrop'. The signature is fluid and cursive, with a long horizontal stroke extending to the right.

David C. Estrop, Ph.D.
Superintendent of Schools

Superintendent
David C. Estrop, Ph.D.
937.505.2806

Treasurer
Chris Mohr
937.505.2811

Board Members
Jamie Callan
Stephen Feagins, M.D.
Ed Leventhal
Donna Picklesimer
Wanda Truss

Sharon Colley
P.O. Box 1834
Alabaster, AL 35007
614-378-8323
scolley3304@gmail.com

May 5, 2011

I have known Dr. Stacia Smith, NBCT for over 10 years. During that time Dr. Smith has been instrumental in my success inside and outside of the classroom. I was fortunate enough to do some team teaching with Dr. Smith while we were both at Columbus Public Schools. Dr. Smith showed me how to connect literature to the students' life outside of school so that it would be relevant for them. She also showed me how to use data to drive my instruction and remediation. We used the students' benchmark assessments to show significant gains over the course of a year. She was always guiding my instruction to remain student centered.

Dr. Smith was instrumental in my effort to become a National Board Certified Teacher. She encouraged me and helped all along the way. I was successful with her encouragement. I have stayed in touch with Dr. Smith throughout the years. She is always there to guide me and advise me in my efforts. Dr. Smith works tirelessly for her students. As a result, her students are successful.

I feel that Dr. Smith will be an asset to any organization she works with. She will always put the students first and have their best interest at heart.


Sharon Colley, NBCT